



2026-27 International School of Tianjin

CEEB Code 694551/IB Code 001409

School Profile

Our Students & Faculty

200 Students in Grades 6-12
30+ Nationalities
60 Full time, certified teachers
30 With advanced degrees
1:6.5 Teacher to student ratio

Academics

IST is a fully authorized 3-Programme IB World School that offers the PYP, MYP and DP. Our IB Diploma Programme assures that our students are challenged academically and prepared for entrance into the top colleges and universities throughout the world. Our IB Diploma results demonstrate the caliber and quality of teaching and learning that makes IST the premier international school in Tianjin and one of the best institutions in the region. Students in the High School (Grades 9-12) study a range of courses for credit towards graduation.

Subject/Course	Credits	
	G9	G10
Language A	1.0	1.0
Language B	1.0	1.0
Humanities	1.0	1.0
Science	1.0	1.0
Mathematics	1.0	1.0
The Arts	1.0	1.0
Design Technology	1.0	1.0
Physical Education	1.0	1.0
Approaches to Learning	0.5	N/A
Personal Project	N/A	1.0
TOTAL	8.5	9.0

Our Mission

The International School of Tianjin is a not for profit school offering an outstanding education for the students of the international community of Tianjin, China.

Our Motto

Working, Learning and Acting Together



www.isttianjin.org

Class of 2026 Highlights

28/30

All students awarded full IB Diploma

30.5

IB Global Average

81%

IB Global Pass Rate

93%

IST Pass Rate

36

IST Average

**9 above 40!
30% in the
highest bands**

Grades & Ranking

- Grades are reported on a 1-7 scale in line with IB Programmes.
- Students must complete 32.5 credits and Creativity, Activity and Service to graduate.
- Transfer students in good academic standing receive credit from previous schools.
- IST **does not** provide a GPA nor rank its students.

Grade Descriptor

- 7 – Excellent Performance
- 6 – Very Good Performance
- 5 – Good Performance
- 4 – Satisfactory Performance
- 3 – Remediation required
- 1-2 – Incomplete

Accreditation & Authorization



International Baccalaureate (IB)
Council of International Schools (CIS)
Western Association of Schools & Colleges (WASC)

Academic Affiliations

- Association of Chinese & Mongolian International Schools (ACAMIS)
- International Schools Association of Tianjin (ISCOT)
- International Schools Athletic Conference (ISAC)
- EARCOS



Our Senior Leadership

Steve Moody, Director

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Michael Conway, Secondary Principal

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Ellie Chuah, IBDP Coordinator

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Ambika GB, College Counselor

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Working, Learning, Acting TOGETHER

Recent Statistics, Courses Offered and Pathways to Graduation

IST Current Course Statistics

CEEB Code 694551/IB Code 001409

Subject	Number of Candidates	IST Average	World Average
Group 1 – Language & Literature			
Chinese A Language & Literature HL	9	4.78	5.43
English A Language & Literature HL	12	6.00	4.83
German A Language & Literature HL	1	4.00	5.26
Japanese A Literature Self-Taught SL	1	6.00	5.26
Korean A Language & Literature HL	1	7.00	5.44
Korean A Language & Literature SL	7	5.57	5.44
Group 2 – Language Acquisition			
Chinese B Mandarin SL	6	6.83	5.71
English B HL	16	6.13	5.61
English B SL	2	7.00	5.43
French B HL	1	6.00	5.13
French B SL	1	7.00	5.09
Chinese Mandarin ab initio SL	3	7.00	5.23
Group 3 – Individuals & Societies			
Economics HL	5	5.40	5.23
Economics SL	1	3.00	4.97
Geography HL	1	6.00	5.29
Geography SL	17	5.76	4.89
History HL	3	6.00	4.97
History SL	3	5.33	4.75
Group 4 – Sciences			
Biology HL	12	5.00	4.48
Biology SL	2	5.00	4.31
Chemistry HL	9	5.67	4.95
Chemistry SL	10	4.80	4.47
Physics HL	6	6.00	4.97
Physics SL	2	6.00	4.35
Design Technology HL	3	4.33	4.63
Design Technology SL	4	5.25	4.06
Group 5 – Mathematics			
Analysis & Approaches HL	13	5.92	5.00
Analysis & Approaches SL	17	4.76	4.46
Group 6 – The Arts			
Visual Arts HL	5	5.60	4.30
Visual Arts SL	1	5.00	3.99
Average IB Score in All Courses	30	5.56	4.93

30% of students achieved above 40pts
76% of students achieved above 30pts

English Language Statement – All regular coursework, apart from additional language classes, is conducted in English by fully qualified and credentialed staff.

All students enrolled in Grades 9 and 10 complete the standard offerings of courses to fulfill requirements of the IB Middle Years Programme (MYP). Upon completion of the MYP, students may then choose from one of the following pathways towards graduation.

Three Pathways to Graduation



IST Diploma

IST is fully accredited by the Western Association of Schools and Colleges (WASC) as well as the Council for International Schools (CIS). All IST graduates receive a High School Diploma that is recognized throughout the world similar to those earned in western countries.



IST Diploma + IB Courses

Students who wish to pursue higher levels of achievement can complete the IST Diploma as well as IB Course certificates in courses offered. These certificates can often be applied for credit in selected colleges and universities and are internationally recognized.



IST Diploma + IB Diploma

Students who wish to pursue their academics to the fullest can complete the IST Diploma and the complete IB Diploma Programme (IBDP) including the core, TOK, CAS and EE. The IB Diploma Programme is the world's premiere secondary qualification.

Courses Offered

Group 1 – Languages & Literature

- English A SL/HL
- Korean A SL/HL
- German A SL/HL
- French A SL/HL
- Chinese A SL/HL
- Self-taught Language A SL

Group 2 – Language Acquisition

- English B SL/HL
- Chinese B SL/HL
- Chinese Ab Initio SL

Group 3 – Individuals & Societies

- Economic SL/HL
- Geography SL/HL
- History SL/HL

*Additional courses offered *online* through Pamoja Education (Business & Psychology)

Group 4 – Sciences

- Biology SL/HL
- Chemistry SL/HL
- Design Technology SL/HL
- Physics SL/HL

Group 5 – Mathematics

- Math A&A SL/HL

Group 6 – The Arts

- Music SL/HL
- Visual Art SL/HL

CORE Requirements

- Creativity, Activity and Service (CAS)
 - All students regardless of pathway must complete standard CAS requirements for graduation.
- Theory of Knowledge (TOK)
 - Students in the IST Diploma and Diploma + Courses pathways will complete a modified version of the standard TOK course for graduation.
- Extended Essay (EE)
 - Students in the IST Diploma and Diploma + Courses pathways will complete a modified, extended project approved to substitute for the EE.



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Working, Learning, Acting TOGETHER

Australia

Griffith University
Monash University
University of Melbourne
University of New South Wales
University of Queensland
University of Sydney
Victoria University

Canada

Carleton University
McGill University
New Brunswick University
Queen's University
Simon Fraser University
Trent University
University of British Columbia
University of Toronto
University of Waterloo

China

Nankai University
New York University Shanghai
Tianjin University
Zhejiang University

France

Institut National des Sciences Appliquées
La Rochelle Business School
Sciences Po
Studium University
The American School of Paris
Université Paris VI - Pierre & Marie Curie
Université ParisVII-DenisDiderot
Université Toulouse III - Paul Sabatier
Vatel School - Nimes

Hong Kong, China

City University of Hong Kong
Hong Kong Institute of Education
Hong Kong Polytechnic University

The Chinese University of Hong Kong
Hong Kong University of Science and Tech.
The University of Hong Kong

Germany

Freie Universität Berlin
Internationale Berufsakademie
Karlsruhe Institute of Technology
Technische Universität Munich
University of Kassel
University of Oldenburg
Wirtschaftsakademie Schleswig-Holstein Kiel

Japan

Kwansei University
Kyoto University
Kyushu University
Sophia University
Tamagawa University
University of Sapporo
University of Tsukuba
Waseda University

Korea

Chungnam National University
Ewha Women's University
Hankuk University of Foreign Studies KAIST
Konkuk University
Korea University
Kyung Hee University
Kyungbuk National University
Pohang University of Science and Technology
Seoul National University
Sogang University
Sung Kyun Kwan University
Yonsei University

New Zealand

University of Auckland
University of Otago

Netherlands

Breda University of Applied Sciences
Erasmus University Rotterdam
Fontys University
Hotelschool The Hague
Leiden University
Tilburg University
Twente University
University of Amsterdam
University of Groningen

Singapore

National University of Singapore
Nanyang Technological University
Singapore Management University

Spain

Flight Training Europe (FTE)
Jerez
HTL International School

Switzerland

Ecole Hoteliere de Lausanne
Glion Institute of Higher Education
Lucerne University of Applied Sciences and Arts

United Kingdom

Anglia Ruskin University
BIMM Institute
Brunel University London
City University of London
Coventry University
Durham University
Hult Business School
Imperial College London
King's College London
Kingston University
Lancaster University
London Metropolitan University
Manchester University

Oxford Brookes University
Plymouth College of Art
Point Blank Music School
Royal Holloway, University of London
School of Oriental & African Studies London
Solent University
St. Andrews University
Swansea University
University College of London
University for the Arts
University of Aberdeen
University of Bath
University of Birmingham
University of Bradford
University of Brighton
University of Bristol
University of Cambridge
University of Dundee
University of East Anglia
University of Edinburgh
University of Exeter
University of Greenwich
University of Hertfordshire
University of Kent
University of Lancashire
University of Leeds
University of Liverpool
University of Loughborough
University of Nottingham
University of Reading
University of Sheffield
University of Surrey
University of Warwick



United States

American University
 Arizona State University
 Auburn University
 Brigham Young University
 Boston University
 Brown University
 California College of the Arts
 California State University –
 Long Beach, Sacramento, San
 Francisco
 Carnegie Mellon University
 Cleveland Institute of Music
 Colby-Sawyer College
 Connecticut College
 Cornell University
 Delaware College of Art and
 Design
 Drexel University
 Embry Riddle Aeronautical
 University
 Emory University
 Florida State University
 Fordham University
 Furman University
 George Mason University
 George Washington
 University
 Georgia Institute of
 Technology
 Golf Academy of America
 Grinnell College
 Hamilton College
 Hillsdale College
 Indiana State University
 Indiana University
 Bloomington
 Iowa State University
 Johns Hopkins University
 Kansas State University
 Lehigh University
 Manhattan School of Music
 Marquette University
 Maryland Institute Art and
 Design Massachusetts College
 of Pharmacy & Health
 Sciences
 Michigan State University
 Mount Holyoke College

New York University
 Northeastern University
 Occidental College
 Ohio State University
 OSU Columbus
 Ohio Wesleyan University
 Otis College of Art and Design
 Parsons The New School for
 Design
 Pennsylvania State University
 Pratt Institute
 Purdue University
 Rensselaer Polytechnic
 Institute
 Rhode Island School of Design
 Rochester Institute of
 Technology
 Rutgers Univ. of New Jersey
 Rutgers, Camden
 Rutgers, New Brunswick
 Rutgers, Newark
 Sarah Lawrence College
 Salve Regina University
 San Francisco State University
 Savannah College of Art &
 Design
 School of the Art Institute in
 Chicago
 State Univ. of New York at
 Binghamton
 State University of New York
 at Buffalo
 State University of New York
 at Stonybrook School of the
 Visual Arts
 Syracuse University
 Texas A&M - College Station
 Utah State University
 Vanderbilt University
 Virginia Commonwealth
 University
 Virginia Tech University
 Wentworth Institute of
 Technology
 Western Michigan University

Universities of:

Arizona – California,
 Berkeley – California, Davis –
 California, Irvine –
 California, Los Angeles –
 California, Riverside –
 California, San Diego –
 California, Santa Barbara –
 Central Florida – Cincinnati –
 Colorado, Boulder –
 Connecticut – Delaware –
 Georgia – Hawaii – Houston
 – Illinois – Illinois at
 Urbana-Champaign – Iowa –
 Kansas – Kentucky –
 Maryland at Baltimore –
 Massachusetts –
 Massachusetts Amherst –
 Michigan – Michigan Ann
 Arbor – Minnesota, Morris –
 Nevada-Las Vegas – North
 Carolina, Chapel Hill – North
 Texas – Pennsylvania –
 Pittsburgh – Southern
 California – Texas, Austin –
 Tulsa – Virginia –
 Washington – Washington,
 Bothell – Wisconsin –
 Wyoming

The IST Advantage

Over the past five years,
 more than **100** IST
 graduates have earned
 university scholarships
 on average of more
 than \$52,000 (USD) per
 student.



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