



THE BLAZE

Working Learning Acting TOGETHER



Dear Parents,

I would like to begin this week's edition of Blaze by again congratulating all of the student performers, stage crew, and support staff who contributed to making this year's production of **"Joseph and the Amazing Technicolor Dreamcoat"** such a resounding success. Please do read the item celebrating the event further on in Blaze!

I would like to thank parents for organizing another wonderful **PFO Winter Bazaar** this past Wednesday. A wide range of seasonal gifts and foodstuffs were on sale by parents and outside vendors, with profits going towards PFO initiatives and donations. As always the bazaar did a terrific job of launching the seasonal spirit and I am pretty sure that everyone who attended is now more than ready for the upcoming holiday season!

Also helping to launch the seasonal cheer is tonight's **Tree Lighting Ceremony at the Ritz Carlton Hotel at 6:30 PM**. The Elementary Choir and Secondary ensemble will perform at the event, so if you can, please do try to pop along to support our students, and to enjoy the seasonal spirit. Our students will also perform at the Shangri-La next Wednesday Evening.

AND also adding to the pre-holiday buzz, **Grade 3-5 students will present their Winter Show** performance in the Han Theatre next Friday morning at 8:30 AM. Please do come along!

As we move towards the holidays, we must sadly face the reality that some of our students and families will be either repatriating to their home countries or moving to new locations. We will farewell students at the final assembly for 2025 on Friday afternoon 12 December, but in preparation for the departure of families we do like to hold a special meeting in order to help you navigate what is required regarding documentation as well as strategies to help ease the stress and upset of the departure and to better manage the transition into a new school. If you are departing, please come along to the **Departing Families gathering, which will be held from 10:00-10:45 AM in the Han Teacher Centre next Wednesday, 3 December**. Please also note that Mr. Conway will host a parent round table discussion about social media next Tuesday morning, from 10:00-11:00 AM.

I do apologize for continuing to beat this drum (especially to those who have already responded!) but I do need to once again kindly remind parents to please take a couple of minutes to complete the annual **'Parent Climate Survey'**. As of this morning, **only 58% of families had completed the survey (80% of families responding in Korean, 67% of families responding in English, and 42% of families responding in Chinese)**. Unfortunately, this is still not quite enough to provide a truly accurate and valid reflection of sentiment across

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our community, and I therefore do kindly request that you support our efforts to improve the quality of our services by providing us with this important feedback ... and especially those families who are completing the Chinese version. Thank you!

Finally, I understand that Mr. Conway shared some comments about **the value of personal tutors** at a recent parent forum that he fears may have been misunderstood to suggest that all students need tutors! Clearly this is not the case at all, but just in case there was any misunderstanding about his comments, he asked that I share the following note of clarification:

"At a recent parent session, a question arose about mathematics tutoring. To clarify: our teachers are fully committed to supporting every student through careful differentiation in class – whether a child needs extra scaffolding to build confidence or additional challenge to extend their thinking. For students who find mathematics particularly difficult, we will always provide targeted in-class support. That said, some families find that an external tutor offers valuable one-to-one time that complements what we do at school. Similarly, for students who are already performing well but whose families aspire to the most competitive STEM pathways at top universities, a specialist tutor can sometimes help develop the extra speed and depth required. The choice to engage a tutor remains entirely a personal family decision; our classroom programme continues to meet the needs of the great majority of our students."

Have a wonderful weekend, and hopefully I will see some of you at tonight's tree lighting ceremony!!

Steve Moody
Director





International School of Tianjin Scholarship Program

The International School of Tianjin (IST) is excited to announce its scholarship program for students in their final two years of school. This initiative serves two key purposes:

1. **Support for Current IST Students:** We offer exceptional educational opportunities to talented students facing financial challenges.
2. **Enrichment for Non-IST Students:** We welcome talented non-IST students to enhance our diverse community and the quality of our IB Diploma Programme.

Scholarship Details

Types of Scholarships

Scholarships are available for students entering Grade 11, with awards lasting up to two years:

- **Full Scholarships:** Cover all tuition and capital fees for Grades 11 and 12.
- **Tuition Scholarships:** Cover tuition fees only for Grades 11 and 12.
- **Bursaries:** Cover half the tuition fees for Grades 11 and 12.

Benefits

Students in the scholarship program will receive an excellent education, culminating in the IST High School Diploma. As an IB World School, students also have the chance to earn a full IB Diploma, **recognized by top universities worldwide**.

Selection Process

Each year, up to three scholarships or bursaries may be awarded to current IST students, with an equal number available for non-IST applicants. The selection includes:

- **Examinations**
- **Formal Interviews**
- **Final Decision by the IST Scholarship Committee**

Criteria for Selection:

- **Academic Excellence:**
 - o Current IST students must have honors/high honors in at least 2 of the last 3 semesters.
 - o Non-IST candidates should be in the top 25% of their class.
- **Community Contribution:**
 - o Active involvement in CAS activities.
 - o Promotion of the IB Diploma Programme.
 - o Leadership within the school community.
- **Financial Need:** Consideration for current IST students needing financial assistance. (Non-IST students **DO NOT** need to demonstrate financial need.)

Eligibility

Students of **all nationalities** are encouraged to apply. Current IST students with financial difficulties can apply, but families may receive only one full scholarship at a time.

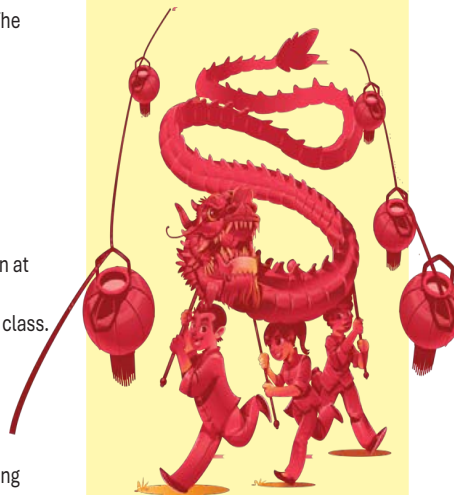
A strong command of English is essential.

Application Process

To apply, candidates should request an application package from the school.

Key dates:

- **Application Deadline:** 3:30pm, Friday, February 13, 2026
- **Scholarship Examinations:** Saturday, February 28, 2026 (9:00am–2:30pm)
- **Interviews:** Around March 4, 2026
- **Award Announcement:** Late March/early April 2026





Required Documents

From the Student:

- Personal statement covering your interests and reasons for applying.
- Previous two years' report cards from your school. (Including IST students)
 - Certificates for any honors or awards received.
- At least two character reference letters (non-family).
 - IST students do not need a character reference but should give the names of two teachers who agree to support the application.
- Any other relevant details.

From the IST Parent (if applicable):

- A formal letter explaining financial circumstances.
- A letter from an employer stating that tuition is not covered by the company.
- Non-IST students **DO NOT** need to demonstrate financial need.



Application Fee

A **2,000 RMB** application fee is required, with the following conditions:

1. **Refunds:** Full scholarship recipients or those not awarded a scholarship will receive a complete refund.
2. **Tuition Scholarships/Bursaries:** The fee will be credited towards the standard application fee.
3. **Declined Offers:** Candidates who decline a scholarship offer forfeit the fee.

Scholarship Selection Process

Application

To apply for a scholarship, students must submit the **Scholarship Application Form and Fee by 3:30pm on Friday, February 13, 2026**. This form collects personal details and educational history.

Important:

- Attach all required documents (see 'Required Documents' section).
- Incomplete or late applications will not be considered.

Examinations

Exams will take place at the school on **Saturday, February 28, from 9:00am to 2:00pm**. Students will complete three papers:

1. **Mathematics** (9:00am–10:30am)
Focus: Mathematical skills and problem-solving.
2. **English** (10:45am–12:15pm)
Focus: Reading comprehension and essay writing.

3. Science (12:30pm–1:45pm)

Focus: General problem-solving, logic skills, and scientific writing (not based on specific course content).

Interview

After the exams, selected candidates will be invited for an interview with the selection panel, which includes the Director, Secondary Principal, Diploma Coordinator, and IST Board of Governors members. Discussion topics will include the student's potential contributions to the school and their short- and long-term goals. Feel free to bring supporting materials to the interview.

Interviews will be scheduled for March 4 unless otherwise notified.

Results

Candidates will receive their results by **late March/early April**. Good luck!



Scholarship Application Form

Student Information				
Family Name		First Name		Gender (Male / Female)
Date of Birth (mm/dd/yy)			Age at time of application	
Nationality & Citizenship	Native Language	Language at Home		Other Languages
Email Address				
Schools Attended (Begin with current school)				
Grade(s)	School Name	Location (city/country)	Language(s) of Instruction	Dates Attended mm/yy – mm/yy

Please complete all parts of this application form



Parent Information		
MOTHER		
Family Name	First Name	Nationality & Citizenship
Company Name		Position
Mother Signature	Cell Number	Email
FATHER		
Family Name	First Name	Nationality & Citizenship
Company Name		Position
Father Signature	Cell Number	Email

GUARDIAN (If Applicable)		
Family Name	First Name	Nationality & Citizenship
Guardian Signature	Cell Number	Email
Address in Tianjin		



INTERNATIONAL
SCHOOL of TIANJIN

Weekly

THE BLAZE

Working Learning Acting TOGETHER



IST HEALTH AND
WELLBEING

DEAM NOVEMBER

**12K
STEPS**
30-Day Challenge



© darebee.com

Hit 12,000 steps
every day for 30 days.

1 I've done 12,000 steps today!	2 I've done 12,000 steps today!	3 I've done 12,000 steps today!	4 I've done 12,000 steps today!	5 I've done 12,000 steps today!
6 I've done 12,000 steps today!	7 I've done 12,000 steps today!	8 I've done 12,000 steps today!	9 I've done 12,000 steps today!	10 I've done 12,000 steps today!
11 I've done 12,000 steps today!	12 I've done 12,000 steps today!	13 I've done 12,000 steps today!	14 I've done 12,000 steps today!	15 I've done 12,000 steps today!
16 I've done 12,000 steps today!	17 I've done 12,000 steps today!	18 I've done 12,000 steps today!	19 I've done 12,000 steps today!	20 I've done 12,000 steps today!
21 I've done 12,000 steps today!	22 I've done 12,000 steps today!	23 I've done 12,000 steps today!	24 I've done 12,000 steps today!	25 I've done 12,000 steps today!
26 I've done 12,000 steps today!	27 I've done 12,000 steps today!	28 I've done 12,000 steps today!	29 I've done 12,000 steps today!	30 I've done 12,000 steps today!



THE HIDDEN KEY TO ACADEMIC SUCCESS

The Role of Social Connections in Academic Success

Editor's Note

Welcome to this month's feature from our *Hidden Keys to Academic Success* series.

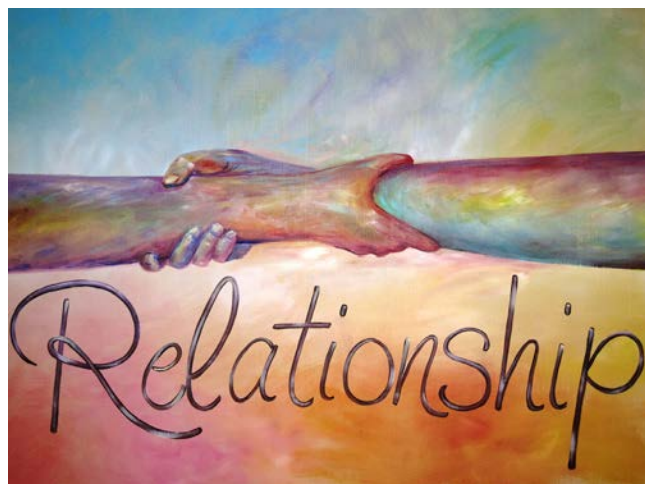
Last month, we explored **The Power of Nature**, how outdoor learning refreshes focus, creativity, and emotional well-being.

This month, we turn inward, exploring another vital element of learning, **our social connections**. The relationships we form with classmates, mentors, family, and community play a profound role in shaping our academic journey.

The Role of Social Connections in Academic Success

In the quest for academic achievement, it's often easy to emphasize study habits and personal discipline while overlooking one of the most powerful drivers of success: **our relationships**. Meaningful social connections nurture emotional health, inspire motivation, and strengthen the collaborative spirit that makes learning thrive.

Students who cultivate positive connections with others don't just learn better, they develop stronger resilience, deeper empathy, and a clearer sense of purpose. Academic progress becomes not a solitary pursuit, but a collective journey rooted in understanding and support.





The Science Behind Connection and Learnings are social learners by nature. Our minds and emotions are shaped through interaction and shared experience. When students feel valued and supported, their confidence grows, and their ability to focus and persevere increases.

Collaborative learning environments spark creativity and critical thinking. Through discussions, teamwork, and mutual encouragement, students learn how to communicate effectively, solve problems together, and see challenges from new perspectives. Even moments of disagreement become powerful lessons in patience and empathy, essential skills for lifelong growth.



Fostering Connection at School, at Home, and in the Community

In the classroom, teachers play a central role in building environments of inclusion and cooperation. Group projects, shared reflections, and open dialogue turn lessons into shared experiences. Peer mentorship, pairing older or more experienced students with younger ones, also strengthens bonds of trust and leadership.

At home, connection begins in the smallest everyday moments: conversations after class, shared meals, or encouragement before an exam. Families who take time to listen, reflect, and collaborate with their children reinforce emotional stability and motivation.

Within the community, opportunities for social growth expand beyond academics. Clubs, sports, and volunteer activities connect students to diverse experiences and perspectives. These moments of teamwork and service help young learners recognize that education extends far beyond textbooks, it is about connection, contribution, and growth together.

Social Well-Being and Emotional Balance

Healthy relationships provide a protective layer against the stress of academic life. When students know they can rely on supportive friends, family, or mentors, they experience reduced anxiety, stronger emotional regulation, and greater motivation. Shared encouragement, even in simple forms like words of reassurance or laughter between peers, strengthens focus and optimism.

Emotional balance born from connection gives students the clarity and confidence to approach challenges with calm and curiosity. It is in these relationships that learners find both courage and comfort, two elements essential for lasting success.



Conclusion:

Academic success is never just about individual effort; it blossoms through connection. Each interaction, conversation, and collaboration adds to a network of support that empowers growth. When students learn to listen, empathize, and cooperate, they build not only academic strength but emotional intelligence, the heart of lifelong learning.

As we continue our journey through *The Hidden Keys to Academic Success*, let's carry this truth: we learn best **together**, through compassion, community, and shared understanding.



Coming Next in the Series

4. for Success

Understanding and managing emotions to reduce stress, build empathy, and make wise decisions in academics and beyond.

5. The Science of Motivation: Igniting the Drive to Learn

Exploring the psychology and neuroscience behind motivation, including goal-setting, perseverance, and the power of intrinsic drive.

6. Digital Wellness for Academic Excellence

Balancing technology use with focus, mental health, and effective learning strategies in a connected world.





IST Library & Information Literacy Center

Our Mission

The IST Library is a friendly place where our community is inspired and challenged to think critically, read widely, act ethically, value creativity, and defend the right to access information.

Winter Holiday Book Borrowing

All students may borrow up to ten books from the IST library over the winter holidays. This is a great opportunity to encourage reading over the holiday break.

Please ensure your child returns any overdue books and brings a signed permission slip, available from the homeroom teacher, the library circulation desk, or Toddle (secondary students do not need a permission slip).

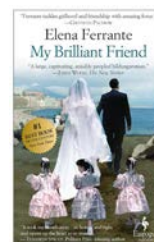
If you would like reading recommendations for the holidays—for yourself or your child—please stop by any time and speak to one of our friendly library staff members. We have great books for adults at the IST Library, too. Check out a few of our featured adult reads below!



Parent Book Club Dec. 2nd in the library

Our next Parent Book Club selection is the novel *My Brilliant Friend* by Elena Ferrante. We will meet in the library to discuss the book on December 2nd, at 8:30 am. The library has copies of the book in English, Chinese, and Korean. A digital copy in English is also available upon request.

Please consider joining us in December for coffee, treats, and lively discussion—even if you didn't have a chance to read the book! Ask our library staff how to join our WeChat group, where we share information about the book club.



Library hours: Monday to Thursday 7:30 to 4:30 | Friday 7:30 to 3:30



Sports update

High School Basketball

Girls Basketball Recap vs. Wellington

The girls put in a commanding performance today against Wellington. They jumped out to an early lead and never looked back. It took a little time for the momentum to settle in, but once it did, they were in full control—sharp passing, smart movement, and calm decision-making. The defense was relentless, forcing turnover after turnover and shutting down every response.

Belize, Xenia, and Karen logged heavy minutes and anchored both ends of the floor. The team closed out a dominant 37–4 win, with the final basket dropping at the buzzer.

We're keeping the focus on our game and continuing to build together—one possession at a time.





Boys Basketball Recap vs. Wellington

What started as a tough uphill climb turned into a gritty, hard-earned win. Wellington jumped out to an early lead while we adjusted to the court and their pace. Once we found our rhythm, the momentum shifted—we tightened up on defense, moved the ball with purpose, and took a slim lead by the middle stages.

The fourth quarter got tense as we missed a few looks at the rim and slowed the tempo a bit too much, allowing Wellington to creep back. But the boys refocused, upped the intensity, and closed it out with poise down the stretch.

Final score: 37–34. A resilient, team-first victory. Well done, boys.



GO BLAZING DRAGONS



A STANDING OVATION FOR OUR 2025 MUSICAL PRODUCTION!

What an incredible journey it has been! After months of rehearsals, design work, and creative collaboration, our production of Joseph and the Amazing Technicolor Dreamcoat took to the stage – and what a performance it was!

We want to extend our warmest congratulations to all students who took part in this year's musical, both on stage and behind the scenes. Their dedication, perseverance, and teamwork shone through in every song, dance, and scene. From the first rehearsal to the final bow, our students embodied the IST spirit of Learning, Working and Acting Together.

SPOTLIGHT ON THE CAST

- **Joseph:** Jena brought depth, warmth, and charisma to the role of Joseph, captivating the audience with her strong vocals and emotional storytelling. Her portrayal balanced strength and vulnerability, leading the cast through the show's many highs and lows with confidence and grace.
- **Pharaoh:** Seok Young brought a commanding stage presence and impeccable comic timing. Seok Young stole every scene as the Pharaoh. His energy, and style brought a modern flair to one of the show's most memorable moments – a true crowd favorite!
- **Narrators:** This talented trio: Sisi, Maddie and Ji Min, guided the audience through Joseph's story with charm, clarity, and powerful harmonies. Their chemistry and control of the stage were outstanding, seamlessly tying together each scene and song.
- **The Brothers:** A special mention goes to our ensemble of brothers, (Chi Hyeok, Nathan, Chae Won, Noah, Seung Yong, Jayden, Molly, Fiona, Vanessa, Angela, and Alice) who brought humor, energy, and emotion to every number. Their teamwork and comedic timing made for some of the show's most entertaining scenes – a true testament to collaboration and creativity.
- **Chorus:** A huge round of applause goes to our chorus, many of whom this was their first ever production at IST. They stepped into countless roles throughout the show: from farmers to observers, from members of Pharaoh's court to prisoners in the depths of Egypt. The chorus added depth, color, and movement to the production, proving that ensemble work is at the heart of powerful storytelling.

BEHIND THE SCENES:

The success of this production would not have been possible without our exceptional student crew:

- **Technical Team:** Nina and Manaka led the technical team, passing on their expertise to new technicians and ensuring every cue was executed with precision.
- **Stage Crew:** Nora trained a brand-new backstage team of "ninjas," keeping transitions smooth and props in place.
- **Wardrobe Team:** Da Hyeon and her team managed hundreds of costumes with admirable organization and efficiency.
- **Stage Design Team:** Zhi Fei, Beatrice, and Zoe drove the set design and construction, creating key elements that supported the story.

Their creativity, leadership, and teamwork allowed the cast to shine.

ASSISTANT DIRECTOR: A SPECIAL ACKNOWLEDGMENT FOR TUNG HE WANG

A very special mention goes to Tung He, our dedicated Assistant Director. Tung He knew everyone's lines, blocking, stage directions, and sound cues: truly becoming the backbone of the production process.

Her past experience as an actor and stage manager shone through as she supported both cast and crew, offered guidance, solved problems, and filled in wherever needed. Her professionalism, memory, and steady leadership made an enormous impact on the success of this year's musical.

THANK YOU TO OUR STAFF AND COMMUNITY

Finally, we extend our appreciation to the IST staff and community members who supported the musical: offering mentorship, rehearsal support, technical guidance, and constant encouragement. Your efforts helped students grow in resilience, confidence, and creativity.



INTERNATIONAL
SCHOOL of TIANJIN

Weekly

THE BLAZE

Working Learning Acting TOGETHER

JOSEPH
And the
AMAZING Technicolor DREAMCOAT

INTERNATIONAL
SCHOOL OF TIANJIN
PRODUCTION 2025





DouDou's Diary



Nov. 18th
DouDou is helping
Ethan finish the
alphabet puzzle.



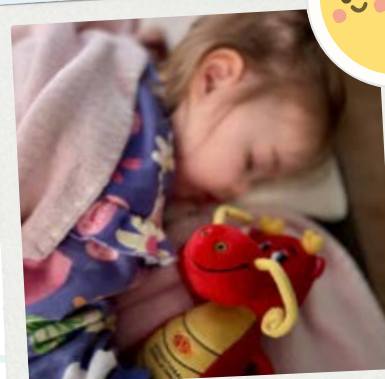
Nov. 17th
Amelia is painting a
portrait of DouDou.



Nov. 17th
Malo is taking DouDou outside
for a scavenger hunt.



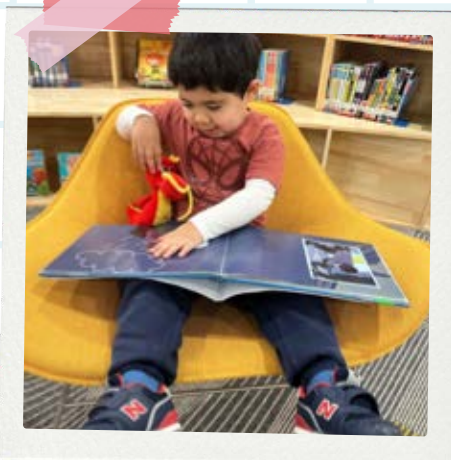
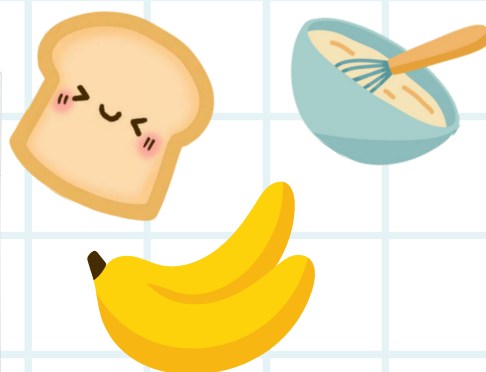
Nov. 17th
DouDou likes dancing
with Leo!



Nov. 17th
Shhhh! It's naptime for Amanda
and DouDou...



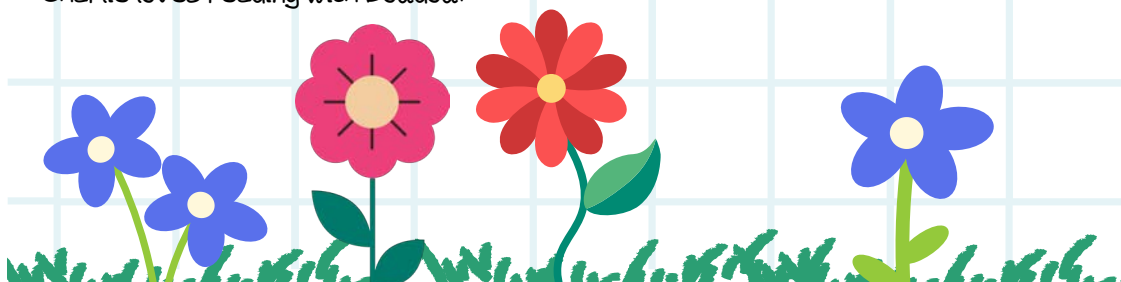
Nov. 17th
Doudou is helping us make delicious banana bread!



Nov. 18th
Charlie loves reading with Doudou!



Nov. 18th
We are listening to a story in the library with Ms. Simon.





Student Highlights



Racing Ahead

Ruby's High-Speed Journey to the Podium

While most students spend their weekends catching up on homework or relaxing with friends, Ruby [Last Name] can often be found wearing a racing suit and helmet, preparing to take on some of the fastest young drivers around.

In 2023, Ruby made her mark in both the CKC (China Karting Championship) and RMCC, claiming multiple championships and runner-up finishes. Her season highlight came with a stunning victory at the RMCC World Championships in Bahrain, a result that placed her firmly among the top young racers in her category.

The following year, 2024, Ruby advanced to senior and international levels, competing in CKC (Senior), OKN (OK Novice), and RMCC (Senior) events. The OKN class is a karting category designed for younger drivers, typically aged 12 and up, featuring 125cc engines and serving as an important developmental step for future racing talent. Despite racing against older and more experienced competitors, Ruby consistently delivered strong results, securing several podiums, including runner-up and third-place finishes, as well as a top-ten performance at the Rotax Asia Cup.





In 2025, Ruby took another leap forward by participating in the FIA Academy, alongside national competitions in CKC (China Karting Championship) – the top competition in China – and CKMC (China Karting Max Challenge). Her commitment and discipline paid off with two championship titles, plus runner-up and third-place finishes in competitive fields. What makes 2025 even more remarkable is that Ruby also began competing in Formula and TCR (Touring Car Racing) categories, stepping into the world of powerful, high-speed cars that demand precision, strategy, and incredible focus. Moving from karting to these advanced racing formats marks a major milestone in Ruby's career, one that showcases not only her rapid progress but also her readiness to take on the challenges of professional-level motorsport.

From her championship-winning beginnings in 2023 to her high-speed Formula and TCR debut in 2025, Ruby's racing journey showcases determination, talent, and passion. She continues to inspire both on and off the track, proving that with dedication and drive, it's possible to chase your dreams, even when they move at over 200 kilometers per hour.

Congratulations, Ruby, on an incredible journey so far, we can't wait to see where the next lap takes you!





CRYSTAL (SOOJUNG) RA

MATH FOR EVERY MIND (MEM)

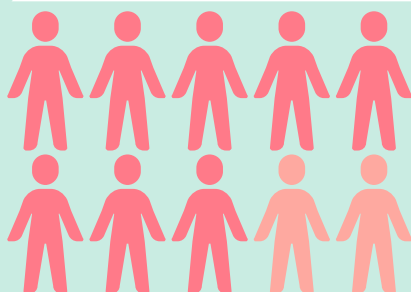
EMPOWERING STUDENTS IN MATHEMATICS

BEGINNING OF THE CCA,

only 5 out of 10 students said
they are interested in math...

AFTER THE CCA,

★ 8 out of 10 students said
math is now more fun.



🔥 IF THEY CHANGED,
YOU CAN CHANGE TOO 🔥

∞ WHAT IS MEM?

- Student-led initiative focused on **building confidence and enjoyment in math**
- Offers **creative and supportive learning experiences** for all learners
- Aims to **prevent learned helplessness and reduce math anxiety**
- Helps students develop **positive, long-term attitudes toward mathematics**
- Promotes **inclusive, high-quality education** aligned with **UN SDG 4**.



MATH CAN BE ENJOYABLE



MINDSET CAN SHIFT



ANYONE CAN GROW



MANY FEEL MORE CONFIDENT TACKLING NEW PROBLEMS.

9 OUT OF 10

STUDENTS SAID THAT THEY
BELIEVE THEIR MATH SKILLS HAVE
IMPROVED.

WITH 4 OF THEM
RESPONDING THEIR MATH
SKILLS IMPROVED BY A LOT.



These students didn't start out
loving math. Some were
hesitant. Some were anxious.
But they changed — because
they were given the chance to
learn math in a different way.

Did you know...?

🕷 More people fear math than
spiders.

Surveys consistently show that
math anxiety is more common
than phobias like spiders or
heights.

Math confidence
affects long-term
academic success —
MEM helps students
build it early.



If you have any questions, please contact:
soo_jung_ra@istianjin.org
crystalringrsj@gmail.com

MATH FOR EVERY MIND (MEM)



Ella Ross began her initiative at the International School of Tianjin as a PYP Exhibition project, creating eco-friendly soaps and lip balms to raise awareness about sustainability. What started as a small idea grew into her CAS Project in the Diploma Programme, evolving into MMiRi, an ongoing social enterprise. Now 17, Ella has partnered with the Malala Fund and raised over 5,000 RMB to support girls' education, demonstrating how a project born in primary school can grow into meaningful, sustained impact.

<https://malala.org/news-and-voices/five-out-of-the-box-fundraising-ideas>

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DONATE



2. Create crafts for change

Handmade goods don't just bring joy — they can also raise funds. After learning about the U.N. Sustainable Development Goals and the gender gap in education access, American student Ella Ross, who lives in Tianjin, China, founded her social enterprise **MMiRi** at age 12. MMiRi sells handmade, eco-friendly products like all-natural lip balms and soaps. Now 17, Ella partners with Malala Fund and has raised more than 5,000 RMB for girls' education, proving that even small-scale projects can have a big impact.





Quiz @Christmas Bazaar this week

This week, we had a fantastic time at the Christmas Bazaar organized by the PFO! Many students, parents, and staff came to visit the Fun Quiz Table run by Chinese Staff Association (CSA), where they were challenged with entertaining questions all based on IST culture and student life. We're excited to share some of these questions with the wider community! See if you can guess the answers over the weekend. Enjoy the fun and happy guessing!

Questions

Guess What:

1. What's the animal lying on the gym wall?
2. What's on sale in elementary school on Friday organized by elementary student council? (bonus if you know how many marshmallows can be bought with 10RMB)
3. What color is Ms. Reddaway's, Ms. Chuah's, Mr. Nel's, and Mr. L's science lab?
4. What is the current "word of the week" on the MYP & DP Notice Board?
5. What's the name of IST mascot dragon?
6. What special day does IST celebrate on May 29, 2026?
7. IST elementary building is called _____ Building, and the Secondary building is called _____ Building.
8. What is the official name of the subject *Humanities* in MYP?

Guess Where:

9. Where at IST might you find students flying?
10. Where can you find a skeleton at IST?
11. What is the best color in the world according to one of the tallest people at IST?

Guess Who:

12. Who are the three golfers that won the recent ISAC Golf TEAM Championship?
13. This teacher taught 23 years at IST.
A. Mr. Conway B. Mr. Taylor C. Ms. Dingle
14. Who borrowed the greatest number of books from library this year?
A. Ms. Reston B. Ms. Simon C. Mr. Haines

Guess How:

15. How many sports (CCA) seasons are there in one year?
16. How old is IST?
A 25 B 31 C 18 D 100
17. How many stairs are there from the piano fountain to the music classroom?

Open Questions, feel free to share with us

18. If you could describe IST with one emoji, which emoji would you choose?
19. Can you sing a song from this year's school musical?
20. What's your favorite CCA or sports this school year?

Answers: 1. Dragon 2. Hot Chocolate/3 marshmallows 3. Green/ Yellow/ Blue/ Red 4. Gullible 5. Doudou 6. Graduation 7. QIN/ HAN 8. I&S Individuals and Societies 9. Zipline 10. Ms. Reddaway's classroom or G3 classroom 11. Rory Zheng, Albert Yang, Qikun Jia (Wilson) 12. Orange 13. (A) 14. (A) 15. (3) 16. (B) 17. (29) 18-20. Open answers



INTERNATIONAL
SCHOOL of TIANJIN

Weekly

THE BLAZE

Working Learning Acting TOGETHER



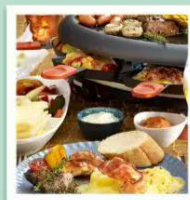
			
Class	Day	Time	Place
Yoga	Monday Wednesday	8:15-9:15	Theater or Black box
English Corner	Monday	10: 00-11: 30	Elementary meeting room
Korean Class	Monday	1:30-3:00	Elementary meeting room
Spanish Class	Tuesday	1:00-2:00	Elementary meeting room
Zumba	Thursday	10:00-10:45	Theater or Black box
Chinese Corner	Friday	9:00-10:00	Elementary meeting room
Baby Dragon Playgroup	Tuesday	9:00-11:00	Nursery Classroom
Parents Workshop	Once a month	Flexible	Elementary meeting room



Food theme: German Cooking Class

Menu:

1. „Kinderpunsch“ Hot, sweet and spicy.
2. „Brezel“ Germany's most famous salty bread.
3. „Raclette“ prepare your individual pan and enjoy with delicious melted Swiss Raclette cheese.
4. Dessert: „Kaiserschmarrn“ fluffy shredded pancake, served warm with powdered sugar.



When: 3rd. December 09:00am–2pm

Where: IST Elementary Kitchen

Host: Birte, Tina and Koby

Cost: 100 RMB per person

Please join the WeChat group by scanning this QR code:
Max 16 participants, first-come first-served.





INTERNATIONAL
SCHOOL of TIANJIN

Weekly

THE BLAZE

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Let's Jingle and Mingle!

CHRISTMAS LUNCH

4th December, 2025

11AM Thursday

Attire: Red or White

The Mesh Four Points Sheraton

Scan Qr Code to Join





THE BLAZE

Working Learning Acting TOGETHER

Community-wide Goal:

At IST we share a collective commitment to cultivate a vibrant community that embodies the spirit of open-mindedness as defined by the International Baccalaureate (IB). Within the unique context of our school and host city of Tianjin, our commitment is to further nurture and enhance an inclusive environment where we all critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We will seek and evaluate a range of points of view, listening with a genuine desire to understand, and with a willingness to grow from the experience.





Weekly Menu (N-G2) 24-28 Nov

Monday	Tuesday	Wednesday	Thursday	Friday
Yoghurt Fruit Cut	Carrot Cake Fruit Cut	Mini Pizza Fruit Cut	Banana Bread Fruit Cut	Cheese Sandwich Fruit Cut
Pizza Margherita 芝士比萨 Stir fry Vegetables 炒蔬菜 <u>Allergy: wheat, cheese</u>	Fried Rice with Ham and Egg 火腿鸡蛋炒饭 Stir fry Vegetable 炒时蔬 <u>Allergy: egg</u>	Spaghetti Bolognese 番茄肉酱面 Stir fry Vegetable 炒蔬菜 <u>Allergy: wheat, cheese</u>	Fried Chicken 炸鸡 Fried Potatoes 土豆条 <u>Allergy: wheat</u>	Beef Lasagna 牛肉千层面 Stir fry Vegetable 炒时蔬 <u>Allergy: beef, milk, wheat</u>
Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day
Nutritional reading over the week 每周营养分析	Energy 热量 (Kcal) 729	Protein 蛋白质 (g) 27	Carbohydrate 碳水 (g) 107	Fat 脂肪 (g) 26

01-05 Dec

Monday	Tuesday	Wednesday	Thursday	Friday
Yoghurt Fruit Cut	Steamed Dumplings Fruit Cut	Banana Bread Fruit Cut	Carrot Cake Fruit Cut	Ham Sandwich Fruit Cut
Spaghetti in Tomato Sauce Toast 意面吐司 Stir fry Vegetable 炒蔬菜 <u>Allergy: wheat</u>	Steamed Pork Dumplings 小笼包 Stir fry Vegetable 炒时蔬 <u>Allergy: wheat, soy sauce</u>	Chicken Teriyaki 照烧鸡排 Stir fry Vegetable 炒蔬菜 <u>Allergy: soy sauce, breadcrumb</u>	Beef Burger 牛肉汉堡 French Fries 薯条 <u>Allergy: wheat, soy sauce</u>	Chicken Quesadilla 鸡肉芝士饼 Stir fry Vegetable 炒蔬菜 <u>Allergy: wheat, cheese</u>
Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day	Fruit of the Day
Nutritional reading over the week 每周营养分析	Energy 热量 (Kcal) 725	Protein 蛋白质 (g) 26	Carbohydrate 碳水 (g) 105	Fat 脂肪 (g) 23

Weekly Menu (G3-G12) 01-05 Dec

Monday	Tuesday	Wednesday	Thursday	Friday
Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day	Seasonal Fresh Salad Bar Fruit of the Day
Macaroni with Pesto/Tomato/Cream Mushroom Sauce 意大利面搭配罗勒/番茄/奶油蘑菇汁 Stir fry Vegetable 炒蔬菜 Roasted Egg with Herb 香草烤鸡蛋 <u>Allergy: cheese, egg</u>	Chicken Cordon Bleu 蓝带鸡排 Stir fry Vegetable 炒蔬菜 Sweet Potatoes Sticks 红薯条 <u>Allergy: breadcrumb</u>	Nacho Fries with Ground beef 墨西哥风味肉酱芝士土豆条 Stir fry Vegetable 炒蔬菜 <u>Allergy: soy sauce, milk</u>	Beef Burger 牛肉汉堡 French Fries 薯条 <u>Allergy: wheat</u>	Chicken Quesadilla 芝士鸡肉饼 Stir fry Vegetable 炒蔬菜 Roasted Potatoes 烤土豆 <u>Allergy: wheat, cheese</u>
Stir Fried Tomato with Egg 西红柿炒鸡蛋 Sauteed Spicy String Beans 干煸豆角 Steamed Rice 米饭 <u>Allergy: egg, soy sauce</u>	Beef Stewed 黄焖牛肉 Stir Fried Green Vegetables 清炒蔬菜 Steamed Rice 米饭 <u>Allergy: chili, soy sauce</u>	Chicken Stewed with Coconut Sauce 马来西亚椰菜鸡肉饭 Stir fry Vegetable 炒时蔬 <u>Allergy: coconut, milk</u>	Chicken Leg Stewed 炖鸡腿 Spicy Dried Bean Curd 麻辣豆干 Stir Fried Green Vegetables 清炒快菜 <u>Allergy: soy sauce</u>	Shrimp and Tofu Stewed 豆腐虾仁煲 Stir fry Eggplant 红烤茄子 Sweet and Sour Cabbage 醋溜白菜 <u>Allergy: shrimps</u>
Noodles with Vegetables in Soybean paste Korean Style 炸酱面 Boiled Egg 煮鸡蛋 <u>Allergy: soybean, wheat, egg</u>	Rice Noodles with Fish in Tomato Soup 番茄鱼面 Boiled Vegetables 煮蔬菜 <u>Allergy: fish</u>	Tteokbokki with Pork and Cheese 芝士猪肉炒年糕 Cabbage Salad Korean Style 韩式拌洋白菜 <u>Allergy: cheese</u>	Noodles with Ground Pork 猪肉臊子面 boiled Vegetables 煮蔬菜 Boiled Egg 卤鸡蛋 <u>Allergy: wheat, egg</u>	Spicy Hot Pot 麻辣拌 Noodle 面条 <u>Allergy: wheat</u>
	Rice Noodles in Vegetable Soup 蔬菜乌冬面	Tteokbokki with Cheese 芝士炒年糕	Noodles with Vegetables 蔬菜面	Spicy Vegetables 麻辣蔬菜
Laver and Egg Soup 紫菜鸡蛋汤	Pumpkin Soup 南瓜汤	Red Bean Soup 红豆汤	Cream Corn Soup 奶油玉米汤	Tomato and Egg Soup 西红柿鸡蛋汤
Mochi 糯米糍	Cookies 饼干	Banana Bread 香蕉包	Carrot Cake 胡萝卜蛋糕	Chocolate Cake 巧克力蛋糕
Nutritional reading over the week 每周营养分析	Energy 热量 (Kcal) 792	Protein 蛋白质 (g) 31	Carbohydrate 碳水 (g) 117	Fat 脂肪 (g) 29



DIARY DATES

Wednesday - December 3, 2025
Christmas Tree Lighting@Shangri-la
Departing Families' Session

Friday - December 5, 2025
G3-5 Winter Show (Day Time)

Monday~Friday - December 8~12, 2025
Secondary Exams (G9-11)

Monday~Friday - Dec 15, 2025~Jan 2, 2026
Winter Holidays

Tuesday - January 6, 2026
ELA Entrance Testing

Wednesday - January 14, 2026
PP Exhibition

SPORTS DATES

1 December –
HSBB IST @ TIS

2 December –
MSVB Practice 7

4 December –
MSVB TIS @ IST

5 December –
HSBB Practice 6

WELCOME TO THE IST SPORTS AND CO-CURRICULAR ACTIVITIES (CCA) PROGRAM FOR THE 2025-2026 SCHOOL YEAR

Please take note of the following dates:

Season 2 Sport Schedule

- ☺ Starts Monday, 24 November and ends Friday, 27 February
- ☺ The program will run for approximately 10 school weeks
- ☺ No CCAs during holidays and PTSCs (conferences)

Please do not hesitate to contact our department with any questions.

- ☺ Mr. Silvis – Athletics & Activities Director
(ben_silvis@istianjin.org.cn)
- ☺ Ms. Guo Ying – Activities Officer (CCA's) (ying_guo@istianjin.org.cn)
- ☺ Ms. Durian Wang – Activities Officer (Sports) (durian_wang@istianjin.org.cn)
- ☺ Activity Office: telephone 022-28592003 / extension 8150.