



INTERNATIONAL SCHOOL of TIANJIN

Working Learning Acting TOGETHER

Application Form D: Student Transfer Information

Dear School Representative,

The following student has applied for admission to the International School of Tianjin (IST), People's Republic of China. IST is an English medium, co-educational day school servicing the diverse expatriate community of Tianjin. The school is fully authorized to follow the curricula of the International Baccalaureate (PYP, MYP, and Diploma) and is jointly accredited by the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC).

IST student admission policies require that adequate information be obtained to ensure that there is appropriate alignment between each student's needs and abilities and the programmes offered by our school. To this end we request that you please complete the brief form that follows and return it directly to IST's admission office at info@istianjin.org.cn

Note: Responses provided remain strictly confidential and do not form part of the student's permanent record.

Student Name: _____ Date of Birth: ____/____/____
Last Name First Name Day Month Year

Current Grade: _____ Applying for Grade: _____

Current school name and location: _____

Level of English language proficiency: Beginner Intermediate Fluent

Summation of the student's overall academic level relative to normal expectations for his/her current grade level:
Experiencing some difficulty Within the normal range Excelling

General school conduct/attitude: Poor Good Exemplary

Please comment on any special interests, abilities or achievements:

Has this student been recommended for or received additional help or special education services at your school?
Yes (If yes, please record what services and for how long?) No

Are there any ongoing areas of academic, personal, social, or behavioral concern?

Additional comments:

Name of school representative completing this form: _____

Position: _____ Email: _____

Telephone: _____ Date: _____